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| **School/College:** |  |
| **Program and Degree:** |  |
| **Contact Name(s):** |  |
| **Email(s):** |  |
| ***Instructions:*** *Use this template to report the outcomes and measures you plan to assess in the 2017-2018 assessment cycle. You should include at least three outcomes, and have primarily direct methods for assessing student learning. C****opy and paste the pertinent sections in this template to add outcomes****. If you have any questions or concerns, please contact us. When completed, e-mail your plan to* [***assessment@miami.edu***](mailto:assessment@miami.edu)*.* | |

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| **Mission:** Insert your program’s mission statement in the space below. |

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| **Outcome 1:** In the space below, indicate what specific, attainable, and measurable knowledge, skill(s), value or behavior you want your students to achieve by the time they graduate from the program.  ***Example: Students will demonstrate mastery of current theoretical concepts in political science.*** |

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| **Assessment Method Outcome 1:** In this section, insert your method for assessing outcome 1. An effective method includes the source of your data (assignment), a scoring instrument, and a target for students (expectation). In the space next to each section, briefly answer all the questions*.* | |
| **Data Source:** What assignment(s) will you assess? When will you assess?  ***Example: Student portfolios/projects will be assessed in the capstone course during the Spring semester.*** |  |
| **Scoring Instrument:** What instrument will you use to score the assignment(s)? Include all necessary criteria from the instrument. DO NOT USE GRADES.  ***Example: A five-point Likert scale rubric with 3 criteria: 1 = Poor to 5 = Excellent.*** |  |
| **Target**: What do you expect your student to achieve in this assessment?  ***Examples:***   1. ***Students will achieve an average score of 3.5 on each criteria of the rubric.*** 2. ***85% of students will score good to excellent on the rubric.*** |  |

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| **Outcome 2:** Provide outcome 2 below |

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| **Assessment Method Outcome 2:** Briefly answer the questions in the box next to each section | |
| **Data Source:** What assignment(s) will you assess? When will you assess?  ***Example: Student portfolios/projects will be assessed in the capstone course during the Spring semester.*** |  |
| **Scoring Instrument:** What instrument will you use to score the assignment(s)? Include all necessary criteria from the instrument. DO NOT USE GRADES.  ***Example: A five-point Likert scale rubric with 3 criteria: 1 = Poor to 5 = Excellent.*** |  |
| **Target**: What do you expect your student to achieve in this assessment?  ***Examples:***   1. ***Students will achieve an average score of 3.5 on each criteria of the rubric.*** 2. ***85% of students will score good to excellent on the rubric.*** |  |

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| **Outcome 3:** Provide outcome 3 below |

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| **Assessment Method Outcome 3:** Briefly answer the questions in the box next to each section | |
| **Data Source:** What assignment(s) will you assess? When will you assess?  ***Example: Student portfolios/projects will be assessed in the capstone course during the Spring semester.*** |  |
| **Scoring Instrument:** What instrument will you use to score the assignment(s)? Include all necessary criteria from the instrument. DO NOT USE GRADES.  ***Example: A five-point Likert scale rubric with 3 criteria: 1 = Poor to 5 = Excellent.*** |  |
| **Target**: What do you expect your student to achieve in this assessment?  ***Examples:***   1. ***Students will achieve an average score of 3.5 on each criteria of the rubric.*** 2. ***85% of students will score good to excellent on the rubric.*** |  |